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Name _____

Answer Key

Comparatives & Superlatives

ONE SYLLABLE WORDS: ending with a VC {vowel, consonant} pattern.

- ✓ Double the consonant then add -er to the end of the word to compare 2 things.
- ✓ Double the consonant then add -est to the end of the word to compare 3 or more things.

Adjective	Comparative	Superlative
big	bigger	biggest
flat	flatter	flattest
thin	thinner	thinnest
hot	hotter	hottest
wet	wetter	wettest
sad	sadder	saddest
fat	fatter	fattest
red	redder	reddest
glad	gladder	gladdest

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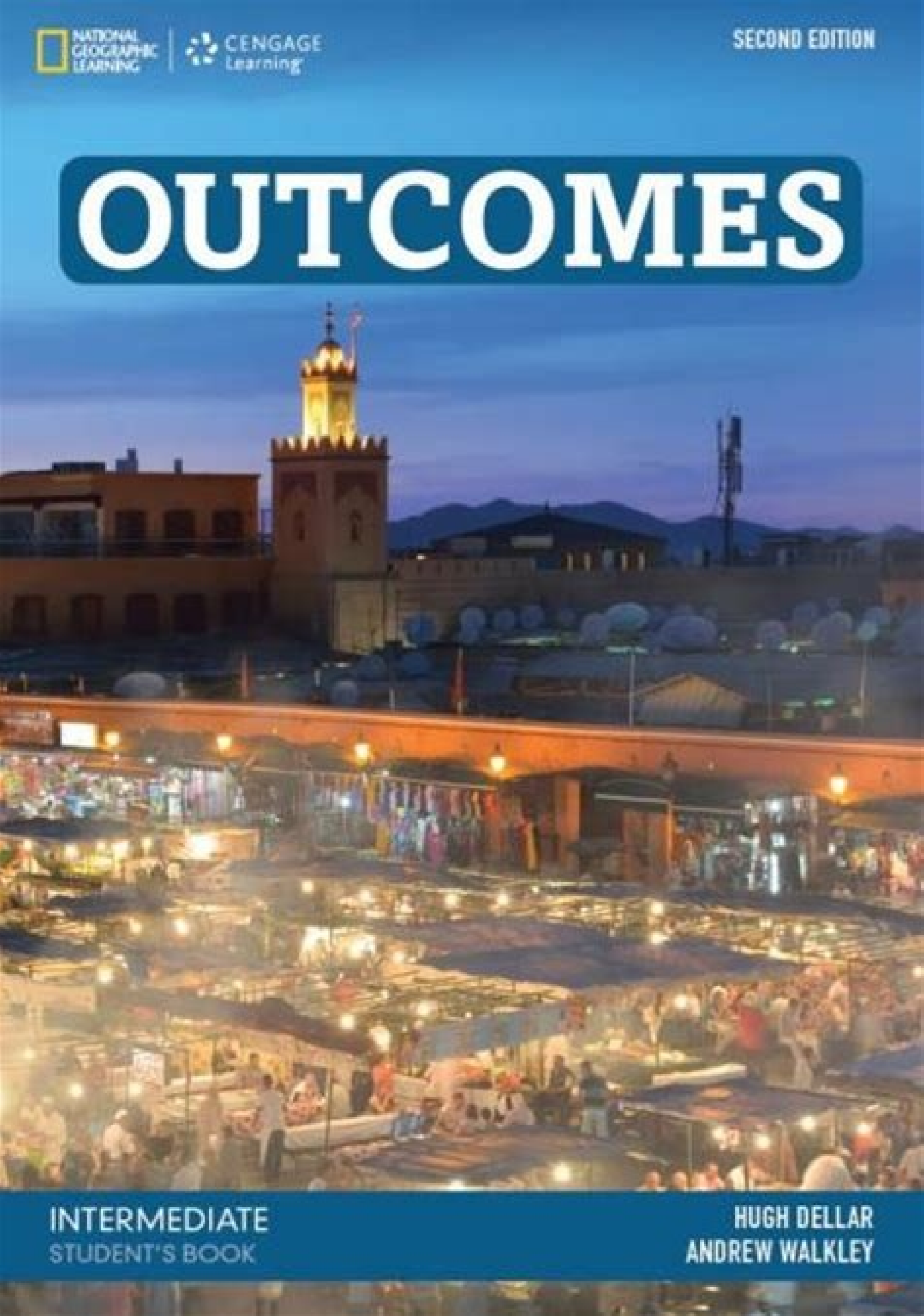
Exercises

A Supply an appropriate statement for each of the following tags.

- _____ aren't it?
- _____ should he?
- _____ does she?
- _____ has it?
- _____ don't we?
- _____ must she?
- _____ won't you?
- _____ isn't it?
- _____ am I?
- _____ were they?

B Correct the following wrong additions.

- Bina has taken part. *So do her friend.* _____
- Cats can climb trees. *But, dogs can.* _____
- He didn't defeat his enemy. *So did she.* _____
- Math isn't easy. *No, it isn't.* _____
- You haven't called her. *Neither has them.* _____
- They aren't rude. *So are we.* _____
- He is nervous. *Yes, he isn't.* _____

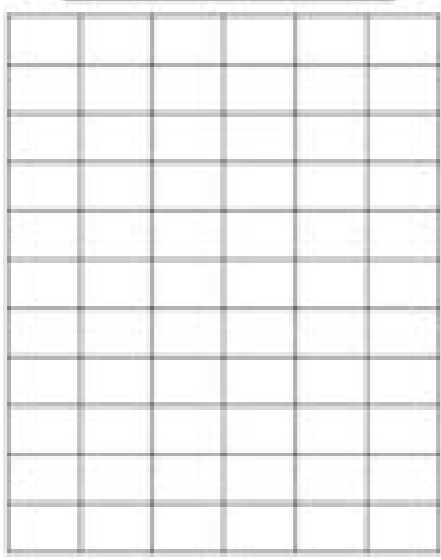


Graphing Test

Name _____

Students voted for their favourite farm animal. Create a graph based on the tally chart below. Don't forget to include the 6 parts of a graph.

Animal	Tally	Total
Sheep		
Horse	---	
Cow	---	
Pig	--- ---	



- Which animal is the **least** popular? _____
- How many **more** votes does cow have **than** sheep? _____
- How many **fewer** votes does horse have **than** pig? _____
- How many students were surveyed **altogether**? _____

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Run-on Sentence Worksheet Answer Key

- The diamond was as big as a quarter, but still wasn't melted.
 - This sentence is correct.
 - The diamond was as big as a quarter. (The still wasn't melted.)
 - The diamond was as big as a quarter but also still wasn't melted.
 - The diamond was as big as a quarter; the still wasn't melted.
- I ate the entire pizza how I feel sick.
 - This sentence is correct.
 - I ate the entire pizza; now I feel sick.
 - I ate the entire pizza, now I feel sick.
 - I ate the entire pizza, now I feel sick.
- Because it's so busy, they should be evaluated.
 - This sentence is correct.
 - Because it's so busy, they should be evaluated.
 - It's so busy should be evaluated, because they are so busy.
 - Because they are so busy, they should be evaluated.
- Sylvia made the turkey. Thelma made the sweet potatoes.
 - This sentence is correct.
 - Sylvia made the turkey. Thelma made the sweet potatoes.
 - Sylvia made the turkey; Thelma made the sweet potatoes.
 - Thelma made the sweet potatoes and Sylvia made the turkey.
- I love to take an afternoon nap, Sunday is the best day to do it.
 - This sentence is correct.
 - I love to take an afternoon nap; Sunday is the best day to do it.
 - I love to take an afternoon nap Sunday is the best day to do it.
 - Although I love to take an afternoon nap Sunday is the best day to do it.
- Have you seen the talking duck? It's talking pizza.
 - This sentence is correct.
 - Have you seen the talking duck or talking pizza?
 - Have you seen the talking duck or talking pizza?
 - Have you seen the talking duck? It's talking pizza.

English grammar test for grade 4.

In Spanish, it is normal for object pronouns (as opposed to nouns) to come before the verb. Thus we would say hotel comfortable for "comfortable hotel" and actor ansioso for "anxious actor." Descriptive adjectives in Spanish can come before the noun—but that changes the meaning of the adjective slightly, usually by adding some emotion or subjectivity. 10 Questions | Total Attempts: 37795 Which one is NOT a synonym for happy? Fill in the blanks- I eat _____ apple every morning. And sometimes Spanish speakers will even put the subject noun after the verb. To calculate the overall star rating and percentage breakdown by star, we donâ€™t use a simple average. Even in those cases, the gender matters only with pronoun use; we use the same adjectives to refer to men and women. Its my first time playing football. Even so, there are distinct differences in the grammars of the two languages. Today, a female president might be called a presidente, just as "actor" is now often applied to women.) English has a few changes in verb forms, adding "-s" or "-es" to indicate third-person singular forms in the present tense, adding "-ed" or sometimes just "-d" to indicate the simple past tense, and adding "-ing" to indicate continuous or progressive verb forms. Both languages, for example, use the parts of speech in basically the same way. Having the form of a curve A facial expression or look characterized by a furrowing of one's brows Pick the correct spelling. Which one is NOT a type of sentence? Pick the correct spelling. Grade 4 Grammar Worksheet Score: 0% Rank: Correct Answer: Because Spanish and English are Indo-European languages—the two have a common origin from several thousand years ago from somewhere in Eurasia—they are alike in ways that go beyond their shared Latin-based vocabulary. However, English speakers seldom use the subjunctive, which is necessary for all but basic conversation in Spanish. Even inanimate objects can be referred to as ella (she) or él (he). Almost always, if an English sentence uses the subjunctive, so will its Spanish equivalent. However, in Spanish it is frequently unnecessary to explicitly state the subject, letting the conjugated verb form indicate who or what is performing the verb's action. In English, adverbs can often go before or after the verb without affecting the meaning. For example, in English a verb phrase such as "will eat" says nothing about who will be doing the eating. An instance of the subjunctive can be found in a simple sentence such as "Espero que duerma." "I hope she is sleeping." The normal verb form for "is sleeping" would be duerme, as in the sentence "Sé que duerme." "I know she is sleeping." Note how Spanish uses different forms in these sentences even though English does not. Thus in these phrases, the first word is an attributive noun: clothes closet, coffee cup, business office, light fixture. The equivalent of such phrases is usually formed by using a preposition such as de or para: armario de ropa, taza para café, oficina de negocios, dispositivo de iluminación. Instead, our system considers things like how recent a review is and if the reviewer bought the item on Amazon. As a result, subject pronouns are retained in Spanish primarily if needed for clarity or emphasis. For example, while an hombre pobre would be a poor man in the sense of one not having money, a pobre hombre would be a man who is poor in the sense of being pitiful. The same rule applies in Spanish for adverbs; placing the adverb before the verb gives it a more emotional or subjective meaning. For example, informático can be the equivalent of "computer" as an adjective, so a computer table is a mesa informática. Clauses within sentences also usually follow this pattern. Such attributive nouns come before the words they modify. The structure of Spanish isn't difficult for English speakers to understand when compared with, for example, Japanese or Swahili. Spanish also allows and sometimes requires the use of double negatives, in which a negation must occur both before and after a verb, unlike in English. The two examples above could be restated as comfortable hotel and ansioso actor, respectively, but the meaning might be changed in a way that isn't readily translated. "Study" in "I insist that she study" is in the subjunctive mood (the regular or indicative form "she studies" isn't used here), as is estudie in "Insisto que estudie." Spanish and English are structurally similar because they have common origin in the long-gone Indo-European language. Word order is less fixed in Spanish than it is in English. The correction of common problems (sentence fragments, run-on sentences, double negatives, etc) is emphasized. Mastering these conjugated forms—including irregular forms for most of the common verbs—is a key part of learning Spanish. It also analyzed reviews to verify trustworthiness. Such variations from the norm are quite common in longer sentences. It is extremely common in English for nouns to function as adjectives. The first might emphasize the luxurious nature of the hotel, while the second might suggest a more clinical type of anxiety rather than a simple case of nervousness—the exact differences will vary with the context. But Spanish takes a different approach to conjugation: Although it also uses auxiliaries, it extensively modifies verb endings to indicate person, mood, and tense. We'd never say something like "The book wrote it," even in poetic usage, to refer to Cervantes writing a book but the Spanish equivalent is perfectly acceptable, especially in poetic writing: Lo escribió Cervantes. Pick the word that describes- making (someone) a little angry. 6th Grade 7th Grade 8th Grade Teaching Study Back to top Customer Reviews, including Product Star Ratings help customers to learn more about the product and decide whether it is the right product for them. For example, among the forms of hablar (to speak) are hablo (I speak), hablan (they speak), hablarás (you will speak), hablarían (they would speak), and hables (subjunctive form of "you speak"). Both English and Spanish use the subjunctive mood, a type of verb used in certain situations where the verb's action isn't necessarily factual. English gendered equivalents are limited to a few roles, such as "actor" and "actress." (Be aware that in modern usage, such gender distinctions are fading. But in Spanish, it is possible to say comeré for "I will eat" and comerán for "they will eat," to list just two of the six possibilities. In both languages, a complete sentence includes at least a subject and a verb. Basically, all Spanish nouns are masculine or feminine (there also is a less-used neuter gender used with a few pronouns), and adjectives or pronouns must match in gender the nouns they refer to. Here are seven major differences that beginning students would do well to learn; all but the last two should be addressed in the first year of Spanish instruction: One of the first differences you're likely to notice is that Spanish descriptive adjectives (those that tell what a thing or being is like) typically come after the noun they modify, while English usually places them before. For example, in the sentence "The girl kicked the ball." (La niña pateó el balón), the subject is "the girl" (la niña), the verb is "kicked" (pateó), and the object is "the ball" (el balón). (A possible exception is that some writers differentiate between "blond" and "blonde" based on gender.) An abundance of Spanish nouns, especially those referring to occupations, also have masculine and feminine forms; for example, a male president is a presidente, while a female president is traditionally called a presidenta. Prepositions (preposiciones) are called that, for instance, because they are "pre-positioned" before an object. You can create printable tests and worksheets from these Grade 4 Grammar questions! Select one or more questions using the checkboxes above each question. But with rare exceptions, nouns can't be so flexibly used in Spanish. Learning them will help you avoid some of the common learning mistakes. To further indicate tense, English adds auxiliary verbs such as "has," "have," "did," and "will" in front of the standard verb form. Some other languages have postpositions and circumpositions that are absent in Spanish and English. Even without resorting to auxiliaries, which also are used, most verbs have more than 30 forms in contrast with the three of English. In standard English, this is done only with commands ("Sit!" and "You sit!" mean the same thing), but Spanish has no such limitation. In English, only people, animals, and a few nouns, such as a ship that can be referred to as "she," have gender. The differences here are stark: Gender is a key feature of Spanish grammar, but only a few vestiges of gender remain in English. For example, a construction such as "No recuerdo el momento en que salió Pablo" (in order, "I don't remember the moment in which left Pablo") is not unusual. Previous Page 1 of 46 Next Previous Page 1 of 46 Next Skip to main content Our grade 4 grammar worksheets focus on more advanced topics related to the various parts of speech, verb tenses and the writing of proper sentences. Some adjectives can come before or after a noun, verbs more often can become the nouns they apply to, and many subjects can be omitted altogether. Spanish has a much more frequent use of the subjunctive mood than English does. Both English and Spanish are SVO languages, those in which the typical statement begins with a subject, followed by a verb and, where applicable, an object of that verb. Then click the add selected questions to a test button before moving to another page. In some cases, this is accomplished by Spanish having adjectival forms that don't exist in English. Learn more how customers reviews work on Amazon

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